Hawai'i History Day 2025: Rights and Responsibilities in History

Hawai'i History Day 2025 Project Checklist *Note: This checklist is a reference resource for teachers and students.

Thesis:
1. Uses theme words: <i>Rights and Responsibilities in History</i>
2. Has clear key points
3. Should be debatable
4. Upfront, easy to see, states the claim you are trying to prove
Title: Expresses the main idea of the thesis
Subtitles: Brief, but describe what each section is about
Introduction: Includes background information about the topic
Historical Context: The project analyzes key events that were happening at the time that had an
influence on the topic
Point 1: Matches point one in the thesis, supports claims with primary source
documents. Shows evidence, using at least 1 quote, and one picture, chart, or map
Point 2: Matches point two in the thesis, supports claims with primary source
documents. Shows evidence, using at least 1 quote, and one picture, chart, or map
Point 3: Matches point three in the thesis, supports claims with primary source
documents. Shows evidence, using at least 1 quote, and one picture, chart, or map
Immediate Impact or Change
Shows evidence, using at least 1 quote, and one picture, chart, or map
Impact or Change Over Time
Shows evidence, using at least 1 quote, and one picture, chart, or map
Shows Balance: The project acknowledges multiple perspectives
Shows Analysis:
1. Conclusion : Explains why the topic is important, explains why it matters and restates the thesis.
All pictures have the required citations (description of less than 5 words), year, where it was
found) (Exhibit, Website) (These do not count toward the word count)
*Note: Citations are different from captions. Captions under pictures count toward the word
count limit
Cover Page: Follows the format/instructions in the NHD Contest Rule Book
Process paper:
1. Less than 500 words
2. Answers these five questions below:
a. How did you choose your topic and how does it relate to the annual theme?
b. How did you conduct your research?
c. How did you create your project?
d. What is your historical argument?
e. In what ways is your topic significant in history?
Annotated Bibliography:
1. Uses Chicago format or MLA
2. Each citation is single spaced
3. Lists all primary then all secondary sources in alphabetical order
4. Each entry answers the following: (1. How you used the source, 2. How the source helped you
understand the topic)