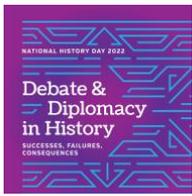


# National History Day 2022

## Debate and Diplomacy in History, Successes, Failures, Consequences

		Check List
		<b>Thesis:</b> 1. Uses theme words Debate, Diplomacy, in History, Successes, Failures, or Consequences 2. Must have points 3. Should be debatable
		<b>Title:</b> 1. Expresses the main idea of the thesis
		<b>Subtitles:</b> Short but tells what each section is about
		<b>Introduction:</b> Includes background information about your topic
		<b>Historical Context:</b> The project analyses the main events that were happening that influenced the topic
		<b>Point 1:</b> Matches point one in the thesis 2. Shows evidence, using at least 1 quote, and one picture, chart or map
		<b>Point 2:</b> Matches point two in the thesis 2. Shows evidence, using at least 1 quote, and one picture, chart or map
		<b>Point 3:</b> Matches point three in the thesis 2. Shows evidence, using at least 1 quote, and one picture, chart or map
		<b>Immediate Impact or Change</b> 2. Shows evidence, using at least 1 quote, and one picture, chart or map
		<b>Impact or Change Over Time</b> 2. Shows evidence, using at least 1 quote, and one picture, chart or map
		<b>Shows Analysis:</b> 1. <b>Conclusion:</b> Tells why the topic is important and restates thesis
		All pictures have <b>captions</b> (what it is, year, where found)
		<b>Cover Page:</b> Matches instruction in rule book
		<b>Process paper:</b> 1. Less than 500 words 2. Answers these five questions <ul style="list-style-type: none"> <li>• How did you choose your topic and how does it relate to the annual theme?</li> <li>• How did you conduct your research?</li> <li>• How did you create your project?</li> <li>• What is your historical argument?</li> <li>• In what ways is your topic significant in history?</li> </ul>
		<b>Annotated Bibliography:</b> 1. Uses Chicago format or MLA 2. Each cite is single spaced 3. Lists all primary then all secondary in alpha order 4. Each entry answers the questions (1-How you used the source 2-How the source helped you understand the topic)



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## Debate and Diplomacy in History, Successes, Failures, Consequences

### Read all your information out loud

- Test the topic sentence- underline it and decide if you covered the point.
- Test each sentence-is the sentence important, and decide if you take it out does your paragraph still make sense?
- Test each word-can you go with less words? Are they repetitious?
- Use your words efficiently... get rid of as many adjectives and adverbs as possible
- Reread and maybe redo your introduction then conclusion. (Quality is more important than quantity)

Thesis is up front, easy to see: does your thesis say what you are trying to prove?

Do your supporting points back up your claims with primary documents?

- Will it win the judges over to your side?
- Did you acknowledge both sides of the argument?

Does your (“so what?”) conclusion bring your topic back to your thesis?

Leave a lasting impression?

Does not include new ideas?

Explain why this topic is so important? Or why should I care? Or why does it matter? Or Answer what does it mean for us today?

Do all pictures have citations? (*Brief, factual credits do not count toward the word total*) (what it is, year, source) (ex: Alice Paul, 1918, Library of Congress)

Captions under pictures count toward the 500 word count limit

Is your process paper less than 500 words?

### Annotated Bibliography:

1. Uses Chicago format or MLA
2. Each cite is single spaced
3. Lists all primary then all secondary in alpha order.
4. It identifies what type of source this is (song, poem, book, website, journal article, diary entry, newspaper article)
5. How was the source used?
6. How did the source help you understand your topic and create your project?