NHD DOCUMENTARY

NATIONAL HISTORY DAY®

	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT
HISTORICAL QUALITY - 80%					
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis	☐
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear	☐
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	☐
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	☐
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	☐
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	☐
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	☐
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history	☐
	☐ Analyzes the short-term and long-term impact	☐ Explains the short-term and long-term impact	☐ Explains the short-term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact	☐
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	☐

STRENGTHS & AREAS FOR IMPROVEMENT

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CLARITY OF PRESENTATION - 20%

	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT
AUDIO AND VISUALS	☐ Presents audio that enhances topic and is clear and easy to understand	☐ Presents audio that is appropriate to topic and easy to understand	☐ Presents audio that is somewhat appropriate to topic and can usually be followed	☐ Presents audio that is not appropriate to topic or is hard to follow	☐
	☐ Provides visual sources that enhance topic	☐ Provides visual sources that are appropriate to topic	☐ Provides visual sources that are somewhat appropriate to topic	☐ Provides visual sources that are not appropriate to topic	☐
TECHNICAL	☐ Provides articulate narration that does not contain grammatical or mechanical errors	☐ Provides narration that contains minor grammatical or mechanical errors	☐ Provides narration that contains several grammatical or mechanical errors	☐ Provides narration that contains major grammatical or mechanical errors that impede understanding	☐
	☐ Provides visuals that are clearly focused	☐ Provides visuals that are mostly clearly focused	☐ Provides visuals with some blurriness	☐ Provides visuals with significant blurriness	☐
	☐ Volume of audio components is even	☐ Volume of audio components is mostly even	☐ Volume of audio components is uneven at times	☐ Volume of audio components is mostly uneven	☐

Time is ≤ ten minutes.   ☐ Yes   ☐ No

Entry is student-produced.   ☐ Yes   ☐ No

Entry includes source credits at the end.   ☐ Yes   ☐ No

Process Paper is submitted.   ☐ Yes   ☐ No

Annotated Bibliography is submitted.   ☐ Yes   ☐ No

Process Paper word count is listed on the Title Page.   ☐ Yes   ☐ No

GENERAL COMMENTS

NHD NATIONAL HISTORY DAY® PAPER

HISTORICAL QUALITY - 80%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis	☐
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear	☐
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	☐
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	☐
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	☐
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	☐
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	☐
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history	☐
	☐ Analyzes the short-term and long-term impact	☐ Explains the short-term and long-term impact	☐ Explains the short-term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact	☐
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	☐

STRENGTHS & AREAS FOR IMPROVEMENT

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OVER

CLARITY OF PRESENTATION - 20%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
WRITTEN MATERIAL	☐ Presents written material that is appropriate to the topic and easily understood ☐ Provides clear, concise, articulate text that does not contain grammatical or mechanical errors	☐ Presents written material that is appropriate to the topic and can be mostly understood ☐ Provides text that contains minor grammatical or mechanical errors	☐ Presents written material that is appropriate to the topic but is difficult to understand ☐ Provides text that contains several grammatical or mechanical errors	☐ Presents written material that is not appropriate to the topic or not understandable ☐ Provides text that contains major grammatical or mechanical errors that impede understanding	☐ ☐
TECHNICAL	☐ Contains citations in an NHD-approved format to consistently and correctly credit quotations and paraphrased information	☐ Contains citations in an NHD-approved format to credit quotations and paraphrased information	☐ Contains citations in some format to credit quotations and paraphrased information	☐ Does not include citations to credit quotations and paraphrased information	☐

Paper is 1,500 to 2,500 words.   ☐ Yes   ☐ No

Entry includes citations.   ☐ Yes   ☐ No

Process Paper is submitted.   ☐ Yes   ☐ No

Annotated Bibliography is submitted.   ☐ Yes   ☐ No

Process Paper and Paper word counts are listed on the Title Page.   ☐ Yes   ☐ No

GENERAL COMMENTS

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NHD EXHIBIT

NATIONAL HISTORY DAY

HISTORICAL QUALITY - 80%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis	☐
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear	☐
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	☐
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	☐
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	☐
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	☐
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	☐
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history	☐
	☐ Analyzes the short-term and long-term impact	☐ Explains the short-term and long-term impact	☐ Explains the short-term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact	☐
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	☐

STRENGTHS & AREAS FOR IMPROVEMENT

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OVER

CLARITY OF PRESENTATION - 20%

	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT
WRITTEN MATERIAL AND VISUALS	☐ Presents written material that is appropriate to the topic and easily understood	☐ Presents written material that is appropriate to the topic and can usually be understood	☐ Presents written material that is appropriate to the topic but is difficult to understand	☐ Presents written material that is not appropriate to the topic or not understandable	☐
	☐ Provides clear and concise text that does not contain grammatical or mechanical errors	☐ Provides text that contains minor grammatical or mechanical errors	☐ Provides text that contains several grammatical or mechanical errors	☐ Provides text that contains major grammatical or mechanical errors that impede understanding	☐
	☐ Provides visual sources that enhance the topic	☐ Provides visual sources that are appropriate to the topic	☐ Provides visual sources that are somewhat appropriate to the topic	☐ Provides visual sources that are not appropriate to the topic	☐
TECHNICAL	☐ Presents all visual material clearly	☐ Presents most visual material clearly	☐ Presents some visual material clearly	☐ Presents visual material that is not clear	☐
	☐ Structures exhibit through segmentation and orientation	☐ Mostly structures exhibit through segmentation and orientation	☐ Attempts to structure exhibit through segmentation and orientation	☐ Little attempt to structure exhibit through segmentation and orientation	☐
	☐ Selects font, formatting, and color that strongly enhance readability and are highly appropriate to the topic	☐ Selects font, formatting, and color that adequately enhance readability and are appropriate to the topic	☐ Selects font, formatting, and color that begin to enhance readability and are somewhat appropriate to the topic	☐ Font, formatting, and color do not enhance readability or are not appropriate to the topic	☐

Exhibit is ≤ 40″ wide x 72′′ tall x 30″ deep or 30″ in diameter or diagonal. ☐ Yes ☐ No

Exhibit contains no more than 500 student-composed words. ☐ Yes ☐ No

Visuals and quotes are credited on the exhibit. ☐ Yes ☐ No

Media devices (optional) total run time is ≤ two minutes. ☐ Yes ☐ No ☐ Not applicable

Process Paper is submitted. ☐ Yes ☐ No

Annotated Bibliography is submitted. ☐ Yes ☐ No

Process Paper word count is listed on the Title Page. ☐ Yes ☐ No

GENERAL COMMENTS

NHD PERFORMANCE

	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis	☐
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear	☐
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	☐
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	☐
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	☐
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	☐
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	☐
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history	☐
	☐ Analyzes the short-term and long-term impact	☐ Explains the short-term and long-term impact	☐ Explains the short-term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact	☐
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	☐

STRENGTHS & AREAS FOR IMPROVEMENT

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CLARITY OF PRESENTATION - 20%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
PERFORMANCE	☐ Presents a theatrical performance with a well-developed dramatic arc	☐ Presents a theatrical performance with a clear dramatic arc	☐ Presents a theatrical performance with a basic dramatic arc	☐ Does not present a theatrical performance with a dramatic arc	☐
	☐ Speech is consistently articulate, easy to understand, and appropriately paced	☐ Speech is mostly clear and appropriately paced	☐ Speech is somewhat clear and appropriate but with inconsistent pacing	☐ Speech is unclear and pacing impedes understanding	☐
TECHNICAL	☐ Offers a well-practiced, polished performance	☐ Offers a practiced performance	☐ Performance indicates some practice	☐ Performance indicates little practice	☐
	☐ Conveys appropriate emotion through tone of voice and movement	☐ Conveys mostly appropriate emotion through tone of voice and movement	☐ Conveys some appropriate emotion through tone of voice and movement	☐ Does not convey appropriate emotion through tone of voice and movement	☐

Time is ≤ ten minutes.   ☐ Yes ☐ No

Media devices (optional) are student operated.   ☐ Yes ☐ No   ☐ Not applicable

Process Paper is submitted.   ☐ Yes ☐ No

Annotated Bibliography is submitted.   ☐ Yes ☐ No

Process Paper word count is listed on the Title Page.   ☐ Yes ☐ No

GENERAL COMMENTS

WEBSITE

NHD NATIONAL HISTORY DAY®

	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT
HISTORICAL QUALITY - 80%					
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis	☐
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear	☐
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	☐
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	☐
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	☐
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	☐
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	☐
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history	☐
	☐ Analyzes the short-term and long-term impact	☐ Explains the short-term and long-term impact	☐ Explains the short-term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact	☐
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	☐

STRENGTHS & AREAS FOR IMPROVEMENT

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CLARITY OF PRESENTATION – 20%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
WRITTEN MATERIAL AND VISUALS	☐ Presents written material that is appropriate to the topic and easily understood	☐ Presents written material that is appropriate to the topic and can be mostly understood	☐ Presents written material that is appropriate to the topic but is difficult to understand	☐ Presents written material that is not appropriate to the topic or not understandable	☐
	☐ Provides clear, concise, articulate text that does not contain grammatical or mechanical errors	☐ Provides text that contains minor grammatical or mechanical errors	☐ Provides text that contains several grammatical or mechanical errors	☐ Provides text that contains major grammatical or mechanical errors that impede understanding	☐
	☐ Provides media that enhances the topic (optional)	☐ Provides media that is appropriate to the topic (optional)	☐ Provides media that is somewhat appropriate to the topic (optional)	☐ Provides media that is not appropriate to the topic (optional)	☐
TECHNICAL	☐ Presents all visual material clearly	☐ Presents most visual material clearly	☐ Presents some visual material clearly	☐ Does not present visual material clearly	☐
	☐ Structures website through segmentation and orientation	☐ Mostly structures website through segmentation and orientation	☐ Attempts to structure website through segmentation and orientation	☐ Little or no attempt to structure website through segmentation and orientation	☐
	☐ Selects font, formatting, and color that strongly enhance readability and are highly appropriate to the topic	☐ Selects font, formatting, and color that adequately enhance readability and are appropriate to the topic	☐ Selects font, formatting, and color that begin to enhance readability and are somewhat appropriate to the topic	☐ Font, formatting, and color do not enhance readability or are not appropriate to the topic	☐
	☐ Makes strong and appropriate use of website elements	☐ Makes good use of website elements	☐ Makes some use of website elements	☐ Does not take advantage of website elements	☐

Website contains no more than 1,200 student-composed words.   ☐ Yes ☐ No

Multimedia (optional) total run time is ≤ three minutes.   ☐ Yes ☐ No ☐ Not applicable

Visuals and quotes are credited on the website.   ☐ Yes ☐ No

Website contains no links to external content (exempting the bibliography).   ☐ Yes ☐ No

Process Paper is integrated into the website as a PDF.   ☐ Yes ☐ No

Annotated Bibliography is integrated into the website as a PDF.   ☐ Yes ☐ No

Home page contains required information.   ☐ Yes ☐ No

GENERAL COMMENTS

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